What are some challenges/issues?
- Students do what they know
- Entitlement/pre-defined role
- Starting point?
- Remodeling thought process

What can faculty do?
- Tell them expectations
- Reinforce/encourage
- Assess based on new role
- Model
- Provide feedback

How do students learn what their role will be?

Q2

What can students do?
- Self evaluation motivators
- Accountability, i.e., study in groups
- Find mentors/tutors
- Internalize

Who are your partners/allies?
What resources are needed?
- Other faculty
- Orientation/Bootcamp
- Peers/other students